STOW-MUNROE FALLS HIGH SCHOOL
BAND HONORS PROGRAM   Revised for 2015-16
RESEARCH PROJECT: 2 POINTS

	3 POINTS	2 POINTS	1 POINTS	0 POINTS
CONTENT	* an appropriate topic for research. * Good Support of topic. Discussed Composer/Genre in depth and covered all important events. * Writer involved with subject, not merely doing an assignment. * Clear and appropriate organization, with effective transitions, introduction, and conclusion.	* questionable topic for research. * Support for topic sufficient, Discussion of Composer/Genre lacking depth and covered most important events. * Organization, transitions, introduction, and conclusion slightly lacking clarity and/or appropriateness.	* poor topic for research. * Support for topic barely sufficient, Discussion of Composer/Genre is very vague and very few important events were covered. * Organization, transitions, introduction, and conclusion lacking clarity and/or appropriateness.	* Topic doesn't meet specifications. * Support for topic not sufficient, Discussion of Composer/Genre is not clear and no important events were covered. * Organization, transitions, introduction, and conclusion lacking clarity and/or appropriateness.

	4 POINTS	3 POINTS	2 POINTS	1 POINT
QUALITY OF RESEARCH	* Cited 3 or more sources * Sources reliable and properly cited. * All information relevant to topic * Sufficient information provided to support all elements of topic. * Research in-depth and the beyond the obvious, revealing new insights gained.	* Cited at least 2 sources * Sources mostly reliable. Citation errors minor. * Most information relevant to thesis. * Sufficient information provided * Research of sufficent depth.	* Failed to cite at least 2 sources * Source reliability questionable. Omitted information does not interfere with ability of reader to find the source. * Some information relevant to thesis. * Information provided to support some elements of topic * Surface research.	* Failed to cite sources * Source reliability questionable. Omitted information does not interfere with ability of reader to find the source. * Some information relevant to thesis. * Information provided to support some elements of topic * Surface research.

	2 POINTS	1.5 POINTS	1 POINTS	.5 POINT
WORKS CITED	* All sources properly cited in Works Cited page.	* All sources properly cited in Works Cited page.	* Not all sources properly cited in Works Cited page.	* No works cited page

	2 POINTS	1.5 POINTS	1 POINTS	.5 POINT
FORMAT & CONSTRUCTION	* Sophisticated and precise word choice. * Few spelling errors * Met all style and min/max length requirements	* Fairly effective word choice. * Few spelling errors * Met most style and min/max length requirements	* Somewhat Effective word choice. * Errors in Spelling, punctuation or capitalization * Failed to meet style and/or min/max length requirements	* Ineffective word choice. * Numerous spelling errors. * Numerous punctuation or capitalization errors. * Failed to meet style and/or min/max paragraph requirements

NAME _____   **PROJECT** _____

TO RECEIVE CREDIT, A SCORE OF 7 or MORE MUST BE REACHED:

CREDIT AWARDED _____